

**Today's Instructional Strategies –TIS**

- 🖥️ **Nonlinguistic representations**
- 🖥️ **Continuum Survey**
- 🖥️ **Admit/Exit Slip – Playdoh & NiceNet**
- 🖥️ **Graphic Organizer – Note Taking**
- 🖥️ **Jigsaw**
- 🖥️ **Cooperative Learning**

**Today's Tech Tools - TTT**

- 🖥️ **Laptop & LCD projector**
- 🖥️ **Digital Camera**
- 🖥️ **PowerPoint**
- 🖥️ **NiceNet – online discussion board**



## Agenda for Workshop 1 of

- 🖥️ Continuum Survey – How well do you **integrate** technology? Where are you? Where do you think your school is? (dots of two colors)

Intro: **LIGHT**Hearted Ice Breaker🖥️ **Admit Slips: Playdoh (10 minutes)**

- “Students are not just using technology differently today, but are approaching their life and their daily activities differently because of the technology.”  
~ Net Day “Speak-up Day” Summary
- Thinking about technology - Nonlinguistically ... what kind of (physical model) animal or object represents your students’ use of technology?
- Make a digital picture of your “nonlinguistic” creation – Name the pic file with your name. Save to the Q 06-07 drive – LIGHT folder – LIGHT 06-07 – Session 1 folder – LIGHT 3 folder - Playdoh Pics folder - Save

- 🖥️ Ray LIGHT Intro and EOE w/ Point of View Organizer

**PowerPoint Intro and Research for Visual Learning**

- ☞ Show the marker and highlighter feature – Bottom left corner like a little pen (2<sup>nd</sup> icon) when in slide show view
- ☞ How to make PowerPoint handouts – File – Print – “Print What? – **Handouts** - Pure Black and White – Handouts (on the right) – Slides per page – 3, 4, 6, etc.
- ☞ Create a slide
  - Format – Background – Down Arrow - Fill Effects – Picture – Select Picture - Insert – OK – Apply
  - View – Toolbars – select Drawing
  - Click Text box icon (by the big blue A) on toolbar – click and drag – Type in text (highlight text change font and/or style (B, I, U) and size – no less than 24 size font

- Click on outer edge of text box to change from lines to dots – Rclick – Format text box – Fill with a color – Slide the transparency to about 45%
- Drawing toolbar (bottom of screen) – Click on Big Blue “A,” select a style – type your text – OK - move on screen with 4 arrows – resize with 2 arrows from corner handles
- ☞ File – Save as – **Name your PowerPoint with your name** - Save your slide on **Q 06-07** – **LIGHT** folder - **LIGHT 06-07** folder – **Session 1** folder – **LIGHT 3** folder - **Playdoh PowerPoint** folder – **Save**.
- ☞ Adding slides from files – **Insert** – **Slides from Files** – navigate to Playdoh PowerPoint folder then to slide or slideshow – **Insert** – **check in the corner** **“Keep Source Formatting.”**

### ☞ Jigsaw Chpt. 1 of Classroom Instruction That Works

- ☞ <http://www.jigsaw.org/> “10 Easy Steps”
- ☞ Go around the room “A, B, C” (# of sections your create in the reading) – Get in groups - Individually read your section and take notes – Use Power Notes – Power Thinking
- ☞ Review notes together within the A, B, C groups – **Expert Groups**
- ☞ Now count off – 1, 2, 3, 4 (# of your smallest Expert Group, start with 1 in each group) to create new groups – Go there to discuss/teach your section to the others

### ☞ Sign-up for Marzano chapter presentation with small group

### ☞ PowerPoint – Chpt. 1 & Visual Learning Research

### ☞ NiceNet.org – Reflection Rubric – We used this free online rubric generator -

<http://rubistar.4teachers.org/index.php>

- ☞ Have fun with this!
- ☞ <http://nicenet.org/>
- ☞ Look to the top right for "New Users Start Here." Under Students: Click on "Join A Class"
- ☞ LIGHT 3 – Join with this key - **3Z768Z5Q7Z**
- ☞ Respond to the Conferencing Topic – “Exit Slip for Session 1 LIGHT 3” - Click on **Reply** to respond. Please **do not** click on the "Send Personal Email to Dianna."

### ☞ Dismiss – 3:00 p.m.

***“Fear grows in darkness; if you think there's a bogeyman around, turn on the light.”***

*Author: Dorothy Thompson*

