

Today's Instructional Strategies –TIS

- 📄 Online Lessons & Pathfinders
- 📄 Rubrics
- 📄 Admit/Exit Slip – NiceNet
- 📄 Summarizing & Note taking
- 📄 Reinforcing Effort & Providing Recognition
- 📄 Power Writing & Thinking

Today's Tech Tools - TTT

- 📄 Laptop & LCD projector
 - 📄 PowerPoint
 - 📄 Front Page
 - 📄 NiceNet
 - 📄 Rubistar
 - 📄 EXCEL
 - 📄 Inspiration
- Internet
Publisher

Agenda for Workshop 4 of



LIGHT 4

Chapter 4 Marzano

Presentation – Reinforcing Effort & Providing Recognition–
Jaime, Mike, Debbie, Beth

Let's **Power Write & Think**: Read one of the articles in the first 2 columns from the “Marzano--Reinforcing Effort & Providing Recognition” web links

page: (<http://www2.fcsonline.org/book/lightdocuments/effortandrecog.htm>).

🔗 **Working in pairs, prepare a summary** using Inspiration, Word, or the Power Note or Thinking Guides (http://www2.fcsonline.org/book/POWERWRITING/power_writing.htm-go to Power Writing links-Power notes or Power Thinking) Share your model and thinking with the class at the presentation station. (Place summary in **Q:\Fcsc 06-07\LIGHT\LIGHT06-07\4. Session 4_2.07\Power Write folder**)

🔗 **Create a rubric** that you could use to assess effort **or design a certificate in Publisher** to recognize students in some way. Browse the ‘Strategy of the Week’ link on the REPR page.

Print and post around the room for all to see.

- Rubistar: Search for a sample effort rubric. Highlight and copy the table into Word and edit then save. <http://rubistar.4teachers.org/index.php>
- Check out these examples of a quarterly rubric and basic effort/achievement for an assignment: <http://shs.westport.k12.ct.us/jwb/Rubrics/Achievement.htm> or **Q:\Fcsc 06-07\LIGHT\LIGHT06-07\4. Session 4_2.07/effachieverubrics**

EXCEL Practice:

🔗 Go to: **Q:\Fcsc 06-07\LIGHT\LIGHT06-07\ActionResearchsample**

🔗 Go to: **Q:\Fcsc 06-07\LIGHT\LIGHT06-07\4. Session 4_2.07\effort_achievementChart** and edit the EXCEL file for your class. How might you and your students use some version of this to model to track their progress and assess their effort?

After Lunch

🔗 Today you will create your own online lesson:

- <http://fno.org/sum06/slamdunk.html>
- “Slam Dunk Lesson”: <http://questioning.org/module2/quick.html>
- “No Time Slam Dunk”: Lesson”: <http://questioning.org/jan06/notime.html>.
- Slam Dunk Examples and others on “Q”

Library Home Page: <http://www2.fcsonline.org/book/> -Locating Lessons and materials to create lessons and pathfinders

Front Page—continue to work on your web page – Link your online lesson to your web page (Save your Power Point as a Single Page Web File into your Web Folder on the “Q” drive, then hyperlink) if you have one, or continue to work on additional online lessons or technology integrations projects. Share your progress with the group and the presentation station.

NiceNet: login in and reflect on today's work session

Dismiss – 3:00

LUNCH ABOUT 11:30

*“Light be the earth upon you, lightly rest.”
Euripides, Alcestis, 438 B.C.
Greek tragic dramatist (484 BC - 406 BC)*